

# The Warwickian



Michaelmas 2020

WITHIN EVERY BRICK A DREAMING OF A LEGACY RESURGENT FROM THE RUINS WELDED TO OUR PRIDE AND PURPOSE ILLUMINATING EVERY JOURNEY CELEBRATING CREATIVITY COMMUNITY AND KNOWLEDGE WITHOUT END HUMBLING TO INHABIT ACHIEVING BEYOND EXPECTATIONS LIFTING OUR SPIRITS WITH HOPE THAT SINGS LIFTING US TO STRIVE FOR HIGHER THINGS



## Foundation Gift Exchange

Each of the Foundation schools present Christmas gifts to one another.

# Letter from the Head Master



## Dear Parents/Guardians

What an extraordinary term! The perseverance of the whole school community despite the challenges faced since September is truly remarkable. We have tried hard to keep things as normal as possible, to offer the full curriculum along with a high-quality programme of co-curricular activities, but some changes have been necessary in order to protect the health of our community and limit the number of school days lost. The adaptability and ingenuity of my colleagues in finding alternative strategies to overcome these restrictions and provide opportunities for our young men both inside and outside the classroom has been nothing short of amazing, as has the boys' determination to make the most of these opportunities. Thanks to them, despite everything, the following pages are still packed full of pictures and articles documenting the pupils' myriad of achievements over the last three months, and that is something about which they can all be proud.

The Arts are still very much alive at Warwick School and at the start of the term we received news that Warwick School had been awarded Trinity Champion Status in recognition of our Arts Award programme. In the absence of live concerts, the musicians have been trying something new and busying themselves recording an album, the aptly named 'Bubble Sessions'. The Upper Sixth thespians performed Tom Stoppard's *Dogg's Hamlet* to a small Covid secure audience and the house drama went digital with the 'Re-movie' Competition where pupils were challenged to produce their own clips from iconic films.

This term has also seen recognition of our efforts on the sports field. For the sixth consecutive year we have been included in the Cricketer Magazine's Top 100 Schools and Warwick School have been voted 'School Team of the Decade' for our consistency on the rugby field. Despite the usual fixture list being a victim of the pandemic, Saturdays have continued to be an important part of the school week, with up to 500 boys on site enjoying a range of sports including hockey, rugby, swimming, badminton and cricket.

Warwick School was also a Finalist in the Boys' School category of the Independent School of the Year, a reflection of the breadth of the boys' industry and excellence which encompasses the academic as well as the co-curricular. This term there were notable performances in the UKMT Senior Maths Challenge, the UK Bebras 2020 Computational Thinking Challenge and a team of Sixth Formers achieved a Gold Award in the Engineering Education Scheme for their work designing and manufacturing a warhead servicing stand for the RAF.

The focus on charity and community has continued with boys leading fundraising initiatives on behalf of a number of charities including Myton Hospice, Show Racism the Red Card, The Children's Society and a local foodbank. November saw our first 'hybrid' Remembrance Service including live readings and recorded music which was 'beamed' to pupils in their form rooms as well as other members of the school community at home or work.

Finally, thank you to all parents, carers and wider family members for your ongoing support. Sadly, the unfamiliar routines are now all too familiar. If you're anything like me you've tired of the 'new normal' and are longing for a return to something approaching the 'old normal'. Recent news about the development and distribution of a vaccine provides light at the end of the tunnel and hopefully by the end of next term I will be seeing you all in Warwick Hall and the Bridge House Theatre, or on the touchline. Realistically however, we are likely to continue working this way for a few months more, but I would like to take this opportunity to reassure you that our experiences over the past few months leave us ideally equipped to deal with the upcoming challenges whatever they may be. I feel entirely confident that whatever the Lent Term brings, the Warwickian will still be full of the usual extraordinary reports of pupils' achievements.

Mr J S Barker



**WARWICK**  
SCHOOL

## Welcome to the Warwickian

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# Academic news



## UKMT Senior Maths Challenge



Our Senior School boys recently took part in the UKMT Senior School Maths Challenge. The competition is usually aimed at boys in the Sixth Form, but this year Jim Yeung (Year 8) entered the competition too.

Jim scored exceptionally well, coming second in the school and qualifying for the British Maths Olympiad paper. Colin Lin (Lower Sixth) has also qualified for the Olympiad paper and performed outstandingly, managing the rare feat of scoring full marks. Congratulations also to Harvey Zhang and Andrew Walker (both Lower Sixth), who achieved Gold certificates and qualified for the 'Kangaroo' follow-on round.

## UK Bebras 2020 Computational Thinking Challenge



This year our Computer Science students again took part in the BEBRAS challenge, run in the UK by the University of Oxford.

Highlights include the Intermediate Challenge (for Years 8 and 9), where Jim Yeung scored full marks, which is a brilliant achievement.

In the Senior Challenge (Years 10 and 11), Tom Macro performed exceptionally well. In a normal year both Jim and Tom would be invited to the UK finals as they would be in the top 60 students across the UK, which unfortunately is not taking place this year. However, to be placed in the top 60 in the UK is a fabulous achievement - well done to Jim and Tom.

## Industrial Cadets Gold Award

The Engineering Education Scheme, EES, is open to students in Year 12 who have an interest in pursuing an engineering related career. The scheme is run by the Engineering Development Trust, the UK's leading STE(A)M charity with the remit to tackle the serious shortage of young people entering STE(A)M careers. The scheme partners students with engineering firms to tackle a specific engineering problem.

Warwick School collaborated with RAF Kineton to design and manufacture a servicing stand that would enable a Paveway IV warhead to be serviced. The RAF found problems with their bulky current stand including the inability to continuously rotate the warhead during painting.

Over the six months and hours of material research, leading to many CAD designs, the team of Sixth Formers from Warwick successfully designed a more portable stand for the RAF.

Sixth Former Siddharth Sanyal commented, "We were delighted when we assembled our stand for the first time and were able to watch our makeshift bomb rotate. The two extensions out of the nose pockets removed any need for contact between the bomb's surface and the stand. The full-scale, functioning final prototype was fabricated out of 5mm thick mild steel and 100mm diameter aluminium bar on which the bomb could be fully rotated with ease and with zero surface contact. The stand can be fully disassembled and covers all the specification points highlighted by the MOD."

The feedback received from the external assessors was excellent and the team were duly awarded their Gold Industrial Cadets Award. Congratulations go to Krishan Umashanker, Gabriel Doe, Richard Yates, Siddharth Sanyal, Tobias Stubbings and Toby Kerr.

## Library 'Click and Deliver'

Warwick School Library has been very busy despite being closed to many boys at the moment.

Mrs DeVouge-Bernards has implemented a 'click and deliver' system so students can continue to borrow books, with books being delivered in the morning and at lunch. She would like to thank all the boys who have requested books - you're helping to keep her step count up!



Boys in Years 7 and 8 have been able to have their library lessons continue in their classroom bubbles where Mrs DeVouge-Bernards has been introducing them to different genres of books. The Year 7s have even had a recorded author visit from Carnegie-nominated author Sarah Hagger-Holt, whose book *Nothing Ever Happens Here* proved to be a big hit amongst the students. Book clubs have also continued in bubble classrooms. We have been discussing The Warwickshire SLS Book Awards, as well as discussing what the boys have been reading. Keep reading!

# Junior School news



## Remembrance

This year the boys carried out a socially distanced two minutes silence on Remembrance Day.

## Charity News

The Junior School have taken part in a number of charity events this term, including wearing red on Friday 16 October in support of 'Show Racism the Red Card' which raised £610.64, and raising £605.39 for Children in Need.

Well done and thank you to all who took part.

## BEBRAS Winners

Our Year 5 boys took part in the National Computational Thinking Challenge. Working in pairs or teams of three, the boys pictured below were our 'best in the year group' winners with scores of 141 out of a total 152. We await news of whether they will be invited to take part in the next level of the competition.



## Aquathlon

The October Aquathlon organised by Mr Burchett and Mr McWhirter was thoroughly enjoyed by all who took part.

A number of boys had either taken part in similar events in the past or had been well prepared by their parents. The transition areas looked like we were hosting an international event with towels, trainers and t-shirts strategically placed to shave off a few seconds. All the boys received a certificate with their time recorded. Boys achieving the top three spots in each year group were awarded a medal.



Almost as impressive as the boys' running was the response towards raising money for the two chosen charities. Our Year 6 prefects decided to raise funds for *Kissing it Better* and *Guide Dogs for the Blind*. We will be sending cheques for almost £750 to each of these charities.

After such a successful first event, we look forward to making this an annual fixture in the calendar.



Pictured above are the year group medal winners.



## Green Team

Our Green Team were delighted to receive the Eco-Schools Green Flag for all their work last year.

It was striking how organised the boys were and how efficiently they performed their various roles within the Green Team Committee. They are very eager to resume their work as soon as they can.

## Rap Battle Winners

This term we had the Grand Final of the Year 6 Rap Battle, where the three winning groups, one from each class, competed against each other in front of the whole year group.

Mr Robertson, the Director of Music from the Senior School, was the adjudicator and after an extremely difficult decision, chose 6S as this year's winners. The competition was of a very high standard and all of our class winners, indeed all of the boys in Year 6, should be very proud of what they achieved. A fabulous amount of brilliant music making – well done Year 6!



Boys work in their groups and do all of the writing, music and production themselves.

## Young Shakespeare

With opportunities in the Arts hit hard by Covid, it was hugely refreshing for our Year 5 and Year 6 boys to enjoy a workshop led by a senior actor from the Young Shakespeare Company.

The actor worked with a class at a time, leading them through the play as they acted out key scenes. The YSC are experts in using workshops to not only bring the play to life, but also in their use of questioning. The insightful answers to determine Lady Macbeth's thoughts when attempting to clean her hands showed just how much the boys understood about the play's flawed characters.



Providing Year 5 and Year 6 opportunities each year to enjoy and appreciate both the beauty of language and the richness of the plays will help the boys look forward to opportunities to study Shakespeare in the future. I am sure many will have gone home buzzing with enthusiasm from this experience.

## George enlists his Neighbours

George (Year 5) decided to take supporting the Leamington Food Bank several steps further. He delivered a letter inviting neighbours to fill up a bag of essential items to support a needy family for 3 days. To date, George has received over twenty donations with more to come.



## Junior School 10km Challenge

With local sports clubs closed for the lockdown period, Junior School families were encouraged to consider taking on a 10km challenge.

Boys were encouraged to walk, run or cycle 10km either in one energetic effort or over two days.

Well done to everyone who took part!



Monty took on the challenge of completing 10km in one go. He enjoyed one long ride on his mountain bike clocking up an impressive 22km.

## Jacob's Extra Challenge

Not content with his usual cross country regime, Jacob decided to respond to the extra 1% challenge by running with a 7kg backpack. Jacob completed his 10km run in just over an hour and a half.



# The arts

## The Show Must Go On

Determined that 'the show must go on' despite Covid-19, our talented Upper Sixth thespians took to the Bridge House Theatre stage much to the delight of the small audience of their year group bubble and socially distanced staff.

Warwick School's 'Dogg's Hamlet' was an absurdly silly idea. Tom Stoppard created the play to examine the way in which confusion can arise out of two languages that share words but with different meanings – an idea derived from Wittgenstein. In Dogg's Hamlet the actors speak a language called Dogg, which consists of ordinary English words but with meanings completely different from the ones normally assigned them. Having got through an awards ceremony in which the same boy wins all the prizes, the boys' make-shift production of Hamlet follows. As characters rush on and off, forgetting props and needlessly kicking the cardboard set out of the way, hilarity ensued and this small ensemble delivered a screamingly silly production enjoyed by all who were present. Congratulations to Marcus Acquari, Sam Bain, Calum Blackie, Will Callan, Ollie Lattin, Hussein Malik, Will Parsons and Josh Simango.



King's High School performed David Campton's 'The Cagebirds', an allegorical and extraordinary play in which 5 captive 'birds' live in their cage, absorbed in their own petty interests under the control of the 'Mistress' who takes care of them. When the 'Wild One' is thrust in amongst them, she threatens their security by talking about rebellion and breaking free from the constraints of the cage to find freedom - but her efforts result only in her own destruction at their hands.

The students captured the innate comic characteristics of each 'bird' brilliantly, delighting the audience as they were introduced to the over-indulgent, greedy Guzzle (Katie Walsh), the long-in-the-tooth Gloom (Amelia Moloney) and the self-obsessed Gazer (Flo Lloyd). Abigail Hunt and Imogen Griffin skillfully presented the antagonistic relationship between The Wild One and The Mistress, as the controlling Mistress introduces The Wild One to the flock. As the piece developed, the actors increased the darkness and sinister nature highlighting the characters'

small island mentality as they turn on The Wild One, led by the eerie Gossip (Emily Skillett). At the end, the audience was left considering the futility of life as we saw Twitting, expertly played by Emily Button, also suffer at the hands of the birds for daring to question their captivity.

The students all demonstrated their tremendous talent and acting ability and all should be congratulated for their efforts.



## Warwick Awarded Trinity Champion Status

Warwick School is delighted to have been recognised by Trinity College London as one of 56 Trinity Champion Centres across the UK. The Champion Centres are recognised for their successful delivery of the Arts Award qualifications.

The well-known qualification inspires young people to grow their arts and leadership talents by undertaking the award, which can be achieved at five levels and undertaken in any area of the arts, from fashion to poetry, rapping to dancing, sculpture to film.

The school is an incredibly busy creative environment, and the arts play a significant role in the learning values of the school. The Arts Award is offered to pupils at both Warwick School and King's High School and is delivered through the Friday Afternoon Activities programme.

Mike Perry, Director of Drama at Warwick School commented, "We are delighted to have been selected this year as a Champion Centre. Arts Award offers Warwick School students the chance to develop as creative and versatile young people, knowledgeable about the value of the arts for all members of the community. The most distinctive aspect of our offer is the fact that we can support a diverse range of arts specialisms and interests at a very high level. Whilst there is one advisor there are many staff on-site who support the Arts Award students. We look forward to using this range and scope of opportunity to offer ever more to young people locally and to other schools and community groups in the future."



# Music

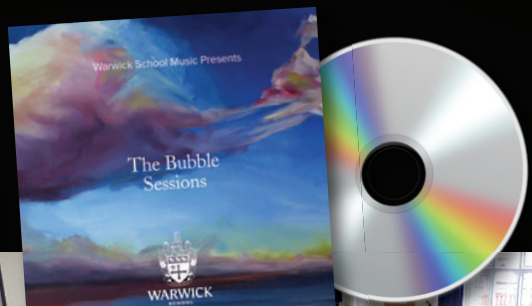


## A Level Devising Event

Devising is a key part of the A Level Drama specification, and despite the limited opportunities for public performance this year, assessments must still be completed!

The four pieces performed explored challenging themes such as our 'Britishness', reactions to a major trauma event, the plight of illegal immigrants and the ongoing tragedy of the Madeleine McCann case.

Our Upper Sixth students performed superbly in these assessed performances and can be very proud of their work.



## The Bubble Sessions

In the absence of live concerts and events at school this term, the Music Department has been hard at work, rehearsing and recording music for an album to be released before Christmas.

Rehearsal spaces have been transformed into recording studios, and the young musicians have been working in their bubbles in teams of strings, wind, brass, rock and jazz bands, to produce an eclectic mix of music. Making music in this way has been a valuable experience for pupils and staff alike, who have not explored the world of music recording before.

They say that limitations breed creativity, and had we not been faced with the limitations placed on us by the current situation, we may never have realised this opportunity to try something new. The aptly named, 'The Bubble Sessions', is available to purchase now from the Music department.

Music



# Charity & community



## Supporting The Children's Society

Will Cherry, Ed Mercer and Josh Turner, our Year 11 Chapel Volunteers, along with the support of our school Chaplain, have been working on a project to support The Children's Society, which is this year's Chapel Harvest Charity.

The Children's Society, a national charity with a local branch based in Coventry, helps young people who have had an unimaginably hard start to life.

Josh Turner, Year 11 Chapel Volunteer told us "Our Chaplain was contacted by an ambassador for the charity, who asked if Warwick School might be able to collect and donate old sports equipment to them. The Chaplain invited our input as Chapel Volunteers, and we thought that this would be a great initiative, as Sport is such an integral part of all of the schools in the Foundation.

*Every young person that the charity helps has a poignant story to tell, having had an unimaginably hard experience at a very young age – but something I personally have found during working on this project is that these children, despite their traumatic experiences, have very similar wants and needs to mine, and my peers. One of these is the desire to play sport, to engage in an activity which is nothing more than enjoyable.*

*Thanks to the amazing support from families at Warwick School we have met the short-term needs of The Children's Society, and are now looking to work with them towards a bigger, longer-term project.*

*A huge thank you again from the three of us, to everyone who has donated sports kit. The amount of kit donated was unbelievable and surpassed all expectations. You have played an important role in the success of this initiative, and I believe that we really have achieved a special thing."*

## Wear Red Day

Friday, 16 October was Wear Red Day, and pupils and staff across the Foundation wore red in support of the charity 'Show Racism the Red Card.'

Show Racism the Red Card [www.theredcard.org](http://www.theredcard.org), the UK's largest anti-racism educational charity was founded in 1996 thanks in part to a donation by then Newcastle United goalkeeper Shaka Hislop.

Wear Red Day is a nationwide annual event the charity uses to raise money to fund their educational programmes. Today the school and the Foundation came out in support of this charity and its message, that prejudice and discrimination have no place in our society.

The drive to participate in Wear Red Day was down to the initiative and hard work of; Will Callan, Archie McCusker, Richard Rose and Josh Simango. The boys pitched the idea to Mr Barker, recruited the Heads of King's High School, Warwick Prep School and the Junior School to the cause, and delivered a series of assemblies to pupils and staff warning of the dangers of complacency and subconscious bias and sharing a powerful vision of a community in which all colours, creeds and cultures are represented and respected.



## Foodbank Collection



A group of pupils organised a collection for the Warwick District Foodbank, asking pupils to donate non-perishable food items and other household products to create advent hampers.

The boys delivered a presentation in assembly to explain the foodbank initiative and how it works, and why they are so important to the community. They then appealed to the boys to bring in their items, and each form within the school will create their own hampers filled with donations. The hampers will be collected up and transported to the foodbank to help local residents who are in need.



## Myton Hospice Grow 100

Albeit delayed, our Sixth Formers had the opportunity to hand over a cheque from their Grow 100 project, whilst also being presented with the winning trophy for 'most money raised' by Chris Godber, Community Manager of Myton Hospice.

A team of eight Warwick School Sixth Formers were set a challenge to grow £100 for Myton Hospice, alongside five other schools. The project, carried out and completed prior to lockdown, saw our Sixth Form team think of creative ways to make their money grow.

The team comprising Tim Briggs, Will Callan, Alec Chamberlain, Pete Dobson, Adam Lane, Archie McCusker, Tom Patrick and Henry Plyming, had to find ways to maximise their initial £100 with minimal spend, whilst spreading awareness of the project and the charity within the local community.

After a bit of brainstorming, the students decided to organise a raffle, a doughnut sale, a clothes selling site, a 10km run, merchandise sales, and located donation buckets around the school.

Warwick School raised an awesome £1,055.36, and albeit delayed, the Sixth Formers had the opportunity to hand

Charity £5,072.58

total raised this academic year



over a cheque from their Grow 100 project in the Michaelmas Term. They were also presented with the winning trophy for 'most money raised' by Chris Godber, Community Manager.



## Remembrance Day

*'At the going down of the sun and in the morning*

*We will remember them.'*

For the Fallen by Laurence Binyon.

Warwick School marked Remembrance Day with a special service from the school Chapel, watched by all the boys, staff and many parents via remote access. It was incredibly poignant as we specially remembered Joe Whittaker, OW, who was tragically killed in Afghanistan, Helmand at the age of 20.

Many parents messaged in with their thanks: "A very moving lovely service", "A very moving service, thank you for inviting us parents", "As a nephew of one of the fallen, thank you".

## Supporting the African Sisters of St Mary

Many of you may recall this time last year, Warwick School, Warwick Junior School, King's High School and Warwick Preparatory School collaborated as a Foundation community, and launched a campaign to provide The African Sisters of St Mary in Tanzania with a threshing machine, to enable them, and the communities they serve, to come by their daily bread with greater ease.

With cake sales, raffles and other creative endeavours, pupils across our Foundation worked hard to reach £750. In the end, we surpassed our goal and raised just under £2,000, which was phenomenal! Our efforts have not only enabled the Sisters to purchase their much-needed threshing machine, but they also have enough funds to maintain it for years to come.

The fruit of that project has now come to harvest, this year, and it was with real joy that we recently received photographs from the Sisters, of them with their new threshing machine!



# News & events

## House Drama | Movie Re-enactment Competition

Mr Perry was very impressed with the huge number of entries for the House Drama re-enactment competition, with over 50 films submitted to be judged by professional stage designer, Judy Reaves.

Pupils were tasked with recreating a memorable moment or scene from a movie, lasting no more than 30 minutes. There were six categories, and the winners were awarded house points for their effort.

Congratulations to the winners in each category:

**Best Action Sequence** - Rhys Mulligan (Leycester), *Jurassic Park*

**Best Special FX** - Yannick Fowler (Brooke), *Infinity War*

**Best Production Values** - Ed Jobburn (Oken), *Whiplash*

**Best Performance** - Clarke Cooper (Leycester), *The Empire Strikes Back*

**Best Staff Movie** - Mr Leaf (Tudor), *Love Actually*

**Best Year 7 entry** - Clarke Cooper (Leycester), *The Empire Strikes Back*

**Best Year 8 entry** - AJ Nash, Tolly Patrick, Sam Thomas (Tudor), *Borat*

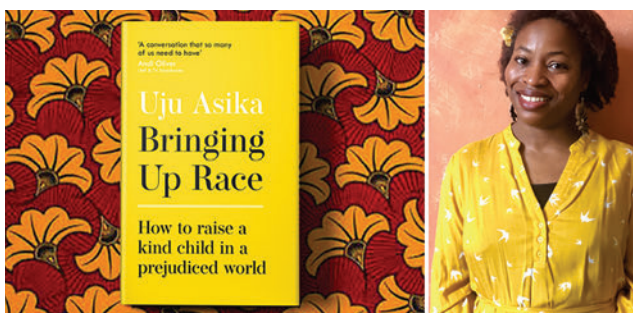
**Best Year 9 entry** (joint winners) - Tommy Perry (Brooke), *Ferris Bueller's Day Off*; Rhys Mulligan (Leycester), *Jurassic Park*

**Best Year 11 entry** - Year 11 (Brooke), Monty Python's, *Life of Brian*

**Best Sixth Form entry** - Upper Sixth (Greville), *Titanic*

**Best Movie (Overall)** - Year 11 (Brooke), Monty Python's, *Life of Brian*

News & events



## Uju Asika, Author | 'Bringing Up Race: How to raise a kind child in a prejudiced world'

We were delighted to welcome Uju Asika, author of the book 'Bringing Up Race: How to raise a kind child in a prejudiced world', who delivered a virtual talk to senior school pupils at Warwick School and King's High School.

Josh Simango and Olivia Rochford welcomed Uju, who then provided a fascinating and thought-provoking talk to the pupils, culminating a reading of the opening chapter from her book. The session finished with questions submitted by the pupils. A similar talk was provided to all parents in the evening.

## Virtual Speed Interviewing

On Wednesday 14 October, we held our inaugural Virtual Speed Interview Event for Year 13. Employers from the UK and across the globe gave their time to put the boys through their paces in an interview situation based on their academic and occupational areas of interest.

The employers came from the world of Business and Finance, Engineering, Medicine, Law, IT, Aviation, and Marketing. The students embraced the opportunity to be interviewed directly using Teams as the communication platform.

The evening proved to be a success because the interviewers not only asked the boys challenging questions, but they shared their knowledge and expertise and provided invaluable feedback.



The students came away from the whole experience enthused and positive, and several employers were so impressed they offered to be an avenue of support, subject to parents' consent, if the student so wished.

The students gained invaluable experience of how to approach a virtual interview and direct information and knowledge about occupational areas of work tailored to their job interests.

## Mentoring Scheme Success

During the summer, a Mentoring Scheme was launched for the Class of 2020 of Warwick School and King's High School, to support them as they establish themselves in an uncertain and challenging new environment.

The scheme has proved to be very popular, with over 130 alumni and current parents offering their support by connecting with leavers interested in studying and working in their fields of expertise.

Our mentors are using their knowledge and experience to help our former pupils develop new skills and build larger networks.

Our Foundation schools believe it is important to not only support pupils during their time at school, but also to provide help and connections throughout the rest of their journey whichever path they may take. We are very privileged to have such a vibrant and generous community.

For more information about this initiative, please contact Mrs Sam Crane, Development Officer, via email [s.crane@warwickschool.org](mailto:s.crane@warwickschool.org) or phone 01926 776468.

# Sport

## Cricket | Top 100 Schools

Warwick School has for the sixth consecutive year been included in the Cricketer Magazine's Top 100 Cricket Schools.



## House Hockey

The hockey players have been enjoying their annual House Hockey competitions in the last few weeks of term. All the boys have enjoyed some competitive games and the opportunity to represent their Houses.

In the Year 11 competition the winners were Tudor, who formed an impressive record, winning three and drawing their fourth game in the group finals.



Year 11

The Year 8 competition was a very high standard for a house competition, with all three of the teams able to win, going in to their final game. It was closely fought, but Greville beat Brooke to win the Year 8 title for this year.

The Year 7, Year 9 and Year 10 competitions, at the time of writing, are still to be concluded.



Year 7

## School Team of the Decade | Fans Vote for Warwick as Winners!

Thank you so much to all for the phenomenal voting in the NextGenXV online poll, crowning Warwick 1XV School Team of the Decade. Warwick were selected as one of the top 20 schools in the UK over the past 10 seasons, amassing 40,000 votes from our amazing community to put us in the final two schools for a further round of voting on Instagram. We were losing by 8% with 20mins to go but just as in the American election we turned the deficit around. Warwick prevailed with 51% of the vote compared to RGS Newcastle 49%, to be crowned winners!

Thanks to the many staff, pupils, parents and OWs who got behind the blue and whites! Here's to another successful 10 years ahead! The future is bright if you are wearing *blue and white!*

*"Undoubtedly, the men in blue and white have been outstanding through the last decade. In that ten year period they lifted the Schools Cup twice, in 2018 and 2017, while reaching the final in 2014 and 2019 to go with two semi-finals as well. Indeed in the ten year period considered, Warwick either won the tournament or were knocked out by the eventual winners or finalists in eight of those ten years."* NextGenXV



### Mr Tedstone Honoured

Former Director of Sport Mr Geoff Tedstone (WS 1972-79 and WS staff 1994-2019) popped back just before the autumn lockdown to see a new plaque placed on the old cricket pavilion in recognition of his many years of service to sport at Warwick School.

# Foundation news

## A Word from the Principal

The end of term always presents time to reflect, not only on the achievements of the preceding weeks but also on our hopes and aspirations for the future.

A highlight for me has been getting to know better the Warwick School community. Through talking with pupils and staff, and supporting the boys in some of their activities, their collective commitment and determination to embrace the great richness of Warwick School life has shone through, even in these complex times.

What has also been strikingly evident has been a desire across the Foundation to embrace change. Whilst that has included the acceptance of the current modifications to school life, it is more than that. There is a tangible desire for the world post-Covid to be more inclusive; more accepting, more understanding, more welcoming.

These changes start with our own community, and there have been great strides made by a Foundation pupil working party in exploring how our schools can embrace these values more fully.

Turning hopes and aspirations into reality takes time and patience; it also takes a very particular set of skills.

Whether it is by encouraging kindness, empathy, debate, oracy, team work, or the importance placed on our internal democratic processes such as school councils and pupil voice, the behaviours which lead to change can be identified, promoted, and modelled.

If we can foster and embed these skills, the impact within our school communities, and on broader stage later in our pupils' lives in their own communities and workplaces, will be transformative; enabling our pupils to be change-makers feels a laudable aim for our schools.

Finally, as we prepare for a festive period which I know for many of us will be unlike any we have experienced before, I wish you all a happy and healthy Christmas and a peaceful New Year.



ONE  
CAMPUS  
+PLUS



This year we were delighted to announce the completion of Project One Campus, ready for the pupils to return to school in September. The ambitious three-year project included a brand new home for King's High School, a new music school for King's High School and Warwick Prep School and the Shared Sixth Form centre for Warwick School and King's High School. These outstanding facilities are of huge benefit to students across the Foundation.



**WARWICK**  
SCHOOL

Warwick. CV34 6PP

01926 776400 | [enquiries@warwickschool.org](mailto:enquiries@warwickschool.org) | [www.warwickschool.org](http://www.warwickschool.org)